

Disproportionate Impact: LGBTQIA+ (2020-2021)

Meeting Notes

NAME OF COUNCIL/TEAM: Disproportionate Impact: LGBTQIA+ (2020-2021)			
OBJECTIVE OF MEETING: To finalize the details of the student resource panel and to review any edits for the sections of the report in progress.			
DATE: 10/19/2020 TIME: 10:00am		LOCATION/ROOM #: Zoom CALL-IN NUMBER: CALL-IN CODE:	
FACILITATOR(S): Emilie Mitchell & Roger Davidson			
TIMEKEEPER:			
ASSISTANT: Mary Goodall			
MEMBERS PRESENT: Christopher Collins, Bee Curiel, Roger Davidson, Alejandra Garcia, Mary Goodall, Jennifer Laflam, David McCusker, Emilie MITCHELL, Christopher Nguyen Pheneger, Sara Smith, Corey Winfield,			
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):			
UPDATES AND BRIEF REPORTS:			
Topic	Person(s) Responsible	Notes	
Progress on the first 3 sections	Emilie Mitchell	Some people discussed having issues viewing some of the documents in Google Docs. They will be resent and a few more days will be allotted for viewing.	
ACTION ITEMS:			
Question	Person(s) Responsible	Notes and Decision(s)	Next Steps
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DISCUSSION ITEMS:			
Question	Person(s) Responsible	Notes and Next Steps	
Student resource panel and timing Will everyone read the responses or a subgroup? What criteria do we want to use to select the SRP in the event there are more than 18 respondents? What will be the format for the SRP (special or existing meeting, all or subgroup attendees, true synchronous panel or sequential)? When to schedule the meeting(s)? What do we want to talk with them about?	All	There were some important decisions to make concerning the questions and the timing for the student resource panel, so we really spent a considerable amount of time on this: - 12 of the 18 people invited have responded to our pre-panel questionnaire, but not all are willing to participate in the actual panel so we will be advertising via a few more departments and social media platforms. - We decided to chose our panel based with thought to intersectionality, the need for students of color, gender non-conforming, and potentially students that were here pre-online exclusive Covid-19 era.	
Discussion of sections 4 & 5 o LGBTQ+ Student Success in Higher Education o Why ARC? (Can anyone suggest a better name?)	All	Due to some time issues we didn't go over these sections and prioritized those that are dues on 10/21/2020.	

Brainstorming of possible recommendations	All	In our brainstorming session we discussed the needs for different funding sources, a better orginizational structure (all the way to DO), and a DO level liaison to assist ARC and our sister colleges.
ITEMS FOR FUTURE CONSIDERATION:		
Topic		Contact Person
OTHER INFORMATION: The team discussed the various writing style and will be using APA.		