

Strategic Enrollment Management (2019-2020)

Meeting Agenda

NAME OF COUNCIL/TEAM: Strategic Enrollment Management (2019-2020)		
OBJECTIVE OF MEETING: Additional work on Scheduling Draft		
DATE: 11/25/2019 TIME: 1:30pm	LOCATION/ROOM #: CTL CALL-IN NUMBER: +1 669 900 6833 CALL-IN CODE: 935 082 857	
FACILITATOR(S): Kale Braden, Dyne Eifertsen		
TIMEKEEPER:		
ASSISTANT: Kevin Porter		
ATTENDEES:		
SUPPORTING RESOURCES (ITEMS READ IN PREPARATION FOR AND/OR BROUGHT TO MEETING):		
UPDATES AND BRIEF REPORTS		
Topic	Person(s) Responsible	Time Allotted
State of the draft	Kale Braden	20 min.
ACTION ITEMS:		
Question	Person(s) Responsible	Time Allotted
DISCUSSION ITEMS:		
Question	Person(s) Responsible	Time Allotted
Legislative, Policy, or other mandated changes requiring FTEF Allocation adjustment Discussion Question: What is our process to evaluate potential changes wrought by external factors and how the FTEF will need to be shifted within the district?	Kale Braden	20 min.
Opt-Out Schedules requiring FTEF Allocation adjustment Discussion Question: How do we ensure that the sections promised in the opt-out scheduling process (which will begin months after the schedule is initially discussed) are available for students?	Kale Braden	20 min.
Pathways requiring FTEF Allocation adjustment (For when Patrick joins us) Discussion Questions: 1. How do we ensure that the sections promised in our pathways are available for students? 2. How do we balance the developed pathways with the number of students in a pathway (i.e. how do we account for pathways where there are very low number of students identified as being in the pathway?)	Kale Braden/Patrick Cain	30 min.
Analytics requiring FTEF Allocation adjustment (For when Patrick		

joins us) Discussion Questions: 1. What are the criteria by which allocations should be adjusted due to analytics? 2. What do those analytics need to evaluate? 3. What's the human factor in the analytics that provides context?

Kale Braden/Patrick Cain

30 min.

ITEMS FOR FUTURE CONSIDERATION:

Topic	Contact Person

OTHER INFORMATION: